**Study Guide: High School** **Research**

**English 9**

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hour:\_\_\_\_\_ Date:\_\_\_\_\_\_

**Directions:** On a separate sheet of notebook paper, define the following terms and answer the following questions using **complete sentences** (unless instructed to create a list). Use your learning log, classwork, homework assignments, or other resources. The completed study guide will be worth five percent of extra credit on your next test and will be collected the day of the test. Complete the study guide early and use it to prepare for your test!

**Unit Themes**

* Research is a process used to construct knowledge while working towards a coherent final product
* Research skills are essential for academic success in the upper-level high school and all college courses

**Terms/Key Concepts**

expository writing genre research inquiry

summarize/summary paraphrase quote cite/citation

bibliography/works cited primary source secondary source plagiarism

controlling purpose pronoun tense agreement conventions

formatting analysis synthesis sources

cohesion substantive topics thesis statement close reading

style objective subjective MLA

annotation database periodical transitions

**Tasks**

*(To be completed throughout the unit. These skills may/may not be evaluated on a final test*.)

1. Plan, draft, revise, edit, and publish a history-based research paper (utilizing MLA format).
2. Construct an outline, including a statement of purpose, for a history-based research paper.
3. Construct a bibliography/works cited page using proper MLA formatting.
4. Properly format in-text citations, following MLA style.
5. Formulate bibliography and note cards using primary and secondary sources.
6. Review and utilize expository text reading comprehension strategies.
7. Utilize internet databases to access and gather relevant research sources.
8. Summarize and paraphrase information from scholarly database articles; explain the difference between the two forms of writing.

**Writing/Grammar Skills**

*(To be practiced and refined throughout the unit of study)*

1. Verb tense agreement
2. Sentence structure and variety
3. Comma/semi-colon usage

**Research paper deadlines:**

Four sources and Bibliography cards; ten information cards due: **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Twenty information cards due: **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Outline of research paper: **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Rough Draft of Research paper: **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Final Paper: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Core Content Standards addressed:** W.9-10.2; W.9-10.2a-W.9-10.2f; W.9-10.4; W.9-10.5; W.9-10.6; W.9-10.7; W.9-10.8; W.9-10.9; W.9-10.9b; L.9-10.1a, L.9-10.1b; L.9-10.2, L.9-10.2c; L.9-10.3a; L.9-10.4c; RI.9-10.1; RI.9-10.2, RI.9-10.7

**Research Process:**

1. Select a history-related topic YOU HAVE learned about this year.

2. Ask a question: This question will be the “glue” that holds your research together. You will SYNTHESIZE the information you find to ANSWER the research question.

3. Formulate source and information cards based on internet research

4. Organize your information cards based on information found, and use the information cards to write your paper. Your source cards become your works cited page.

5. The answer to your research question will become your thesis statement.

**Possible research questions: (THESE ARE EXAMPLES!!! You should make your own.)**

* What were the long-term and historical effects of the Black Death?
* What tactics allowed Napoleon to become one of the world’s greatest military leaders?
* How did the Industrial Revolution change Europe?
* What were the causes for the decline and collapse of the Roman Empire?
* How did the Magna Carta influence modern democracies?

Your thesis will be established later in the writing process when you’ve located enough information to ANSWER your research question. For example:

**Question:** What were the causes for the decline and collapse of the Roman Empire?

**Thesis:** Strong enemy invaders, a weakened military, and political in-fighting caused the decline and collapse of the Roman Empire.

The THESIS will depend on the INFORMATION you find AFTER COMPLETING YOUR RESEARCH!

**Note:** You may need to change your question based on the information you are/are not able to find.

**Anything studied in History thus far is FAIR GAME for research.**

My Research Topic:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

My Research Question: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Why/how it interests me:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Helpful resources/websites:**

* 1. <http://owl.english.purdue.edu/owl/resource/747/01/> (A comprehensive source online for all of your MLA formatting needs)
	2. <http://www.easybib.com/> (Help with formatting your bibliography/works cited page)

Please check <http://mrfielderclinton.weebly.com> for helpful documents.