MC900239929[1]MC900239929[1]**English 9: First Semester Exam Study Guide**

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hour:\_\_\_\_\_ Date:\_\_\_\_\_\_

**Directions:** On a separate sheet of notebook paper, define the following terms and answer the following questions (*if it is italicized, you are responsible for it on the study guide*) using **complete sentences** (unless instructed to create a list). Use your notes, classwork, homework assignments, or other resources. The completed study guide will be worth **five percent** of extra credit on your semester exam and will be collected the day of the exam. Complete the study guide early and use it to prepare for your test!

**Expository Reading Terms/Key Concepts**

genre narrative text expository text analysis/analyze

formatting conventions graphics topic sentence

domain specific vocabulary evidence transitional words conclusion

style close reading thesis comprehension

tone expert opinion inference subjective

objective formal informal cohesion

Common Core Standards annotation analysis transition

hook (essay) clincher (essay) cohesion persuasive essay

**Tasks**

1. Write two original examples of facts, opinions, and expert opinions; explain the differences between the three of them.

2. Explain the difference between narrative and expository texts, citing two examples of each.

3. Choose two organizational patterns and write one paragraph for each of your selected organizational patterns Cause and effect, classification, compare and contrast, definition, chronology, and process.

4. List TWO expository text reading strategies for each category listed: activating background knowledge, comprehension, and previewing.

5. Write a sample expository paragraph and underline your topic sentences; use and underline transitional words/phrases to show that you can build cohesion.

6. Explain the difference between style and tone, and identify/apply the different types of styles and tones.

7. List the five strands of the Common Core Standards for English; give an example of a “skill” that is covered in each strand.

8. Write two expository paragraphs with the following style/tone combinations (paragraphs must be on the same subject): formal/objective, and informal/subjective.

**Short Story Terms/Key Concepts**

plot exposition rising action conflict

climax falling action resolution synthesis

prose characterization theme antagonist

protagonist suspense figurative language metaphor

simile personification allusion irony

foreshadowing profundity summary textual evidence

characterization claim counter-claim

**Tasks**

(To be completed throughout the unit. These skills may/may not be evaluated on a final test.)

1. Draw the plot structure diagram (from memory) and correctly label it; define each term in your own words as well).

2. Write an original simile, metaphor, and example of personification, and explain the differences between the three.

3. Explain what a theme is and write an example that is based on one of the three short stories we read this semester.

4. Explain the differences between a protagonist and an antagonist.

5. List, from memory, the five forms of conflict in a narrative; identify the forms of conflict for each of the three short stories we read earlier this semester.

6. Define “persuasive writing,” and explain the difference between a claim and a counter-claim.

**Research Terms/Key Concepts**

research summary paraphrase direct quote

cite/citation bibliography/source card primary source secondary source

plagiarism MLA formatting works cited in-text citation

conventions sources thesis statement margin

hanging indent

**Tasks**

1. List the font size, font type, spacing, and margin for a properly-formatted MLA paper).

2. Explain the difference between a source/bibliography card and an informational card.

3. Explain the difference between a summary, a paraphrase and a direct quote.

4. STUDY THE SAMPLE MLA PAPERS ONLINE FOR FORMATTING!!

5. Write three original sentences with fake citations, and correctly punctuate them. One must contain a comma, one must correctly use a colon, and one must correctly use a semi-colon.

**Grammar skills:**

1. Separating independent and dependent clauses (comma splices/semi-colons)

2. Verb tense agreement

3. Utilizing context clues to identify unfamiliar words

4. Comma Rules

**Mr. Fielder reserves the right to add more questions/concepts!**